JEREMY QUIN MP

Member of Parliament for Horsham



11th October 2016

Den Contestent,
RE: GRAMMAR SCHOOLS

Thank you for contacting me about Grammar schools.

The Prime Minister has made clear that the Government is dedicated to making Britain a true meritocracy and that education lies at the heart of that mission. The Government has recently published a consultation that asks for views on a range of proposals aimed at enhancing the education system's ability extend opportunity for all.

Since 2010, the Government's reforms have had a transformational effect on education in this country. There are now 1.4 million more children in good or outstanding schools. I welcome that the Government is continuing in its ambitious reform so that every child has the best possible start in life. Childcare for working parents of three and four year olds will be doubled to 30 hours a week. The stark reality, however, is that too many children in this country still do not have access to a good school and demand for places continues to grow.

The proposals that have been put forward aim to address this by expanding the number of good school places available to families, not just those who can afford to move into the catchment area of the best state schools. The consultation is seeking views on creating a more diverse school system, including the role that selection can play in opening up excellent places to more children, particularly the disadvantaged.

The Government's consultation is asking for views from teachers, children and parents. If you would like to make your views known, you can do so online before 12 December. Visit https://consult.education.gov.uk/school-frameworks/schools-that-work-for-everyone.

I am clear, as is the Government, that relaxing restrictions on selective education can and should be to the betterment, not at the expense, of other local schools. As the Prime Minister made clear in her Party Conference speech changes will only happen where there is local demand

Thank you again for taking the time to contact me.

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